

The non-confessional ethics curriculum for primary education



with

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MISSION of the NCE

course :

Demand attention and understanding for the motives, impressions, feelings, and emotions of themselves and of others.

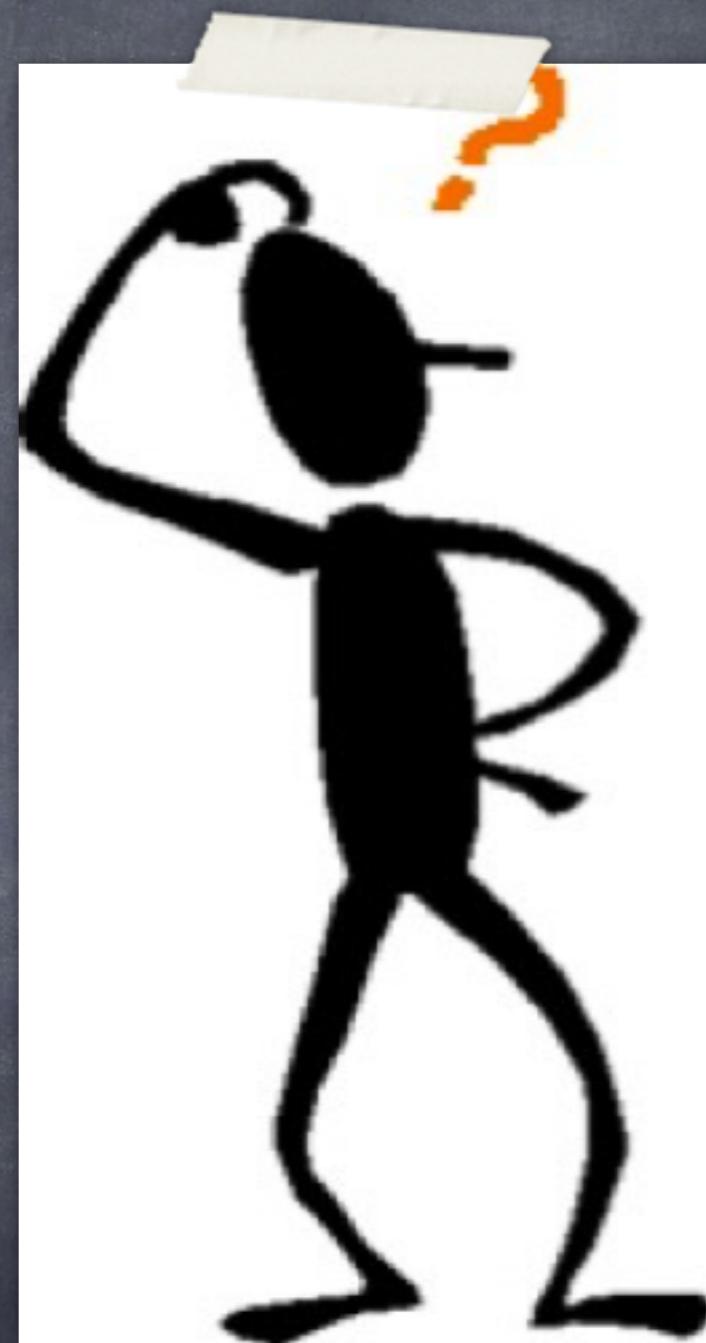


The children get the chance to investigate and explore themselves (self reflection).

Teaching pupils how to give increasing meaning to their own lives in relation to others, society, the world and nature, based on freethinking humanist values. Learn how they get on with each other in agreeable fashion

Practicing independent thinking, making choices and action so the pupils can find personal and general happiness in their lives.

We do **NOT** teach
pupils **WHAT** they
should **think**, but
HOW they can think



How to succeed in our mission ?

* General Orientation Document

* All subject fields and process objectives

* General approach for 12 years of NCE.

Pupils are guided through a continuous process of growth.



That's why we use long term PROCESS OBJECTIVES.

Autonomy

Moral Thinking

Humanization

Engagement

Giving meaning



Structure of the NCE curriculum in primary education

Eight major subject areas.

1. This is me! Who are you?
2. Mental and physical growth
3. Be creative
4. Family matters
5. Living with diversity
6. Don't you even dare to...
7. I want peace
8. All children have rights



*Process Objective 1

Autonomy

Think and act
freely and
independently



*Process Objective 2 : Moral Thinking

Resisting
indifference
and creating
space for
involvement



*Process Objective 3

Humanization

To build a
humane
world.



*Process Objective 4

Engagement

Commitment
towards current
and future
generations.



*Process objective \$

Giving meaning

Who and what
is important
and valuable
to me?



KNOWLEDGE

SKILLS

ATTITUDES

3 operators

- ① **Pioneering:**
opening of the orientation of people in respect of themselves.



3 operators

- ① **Socialization:**
The process by which people connect with others, society and the world.



3 operators

- ① **Criticism:**
forming an independent opinion, or decision.



3 areas

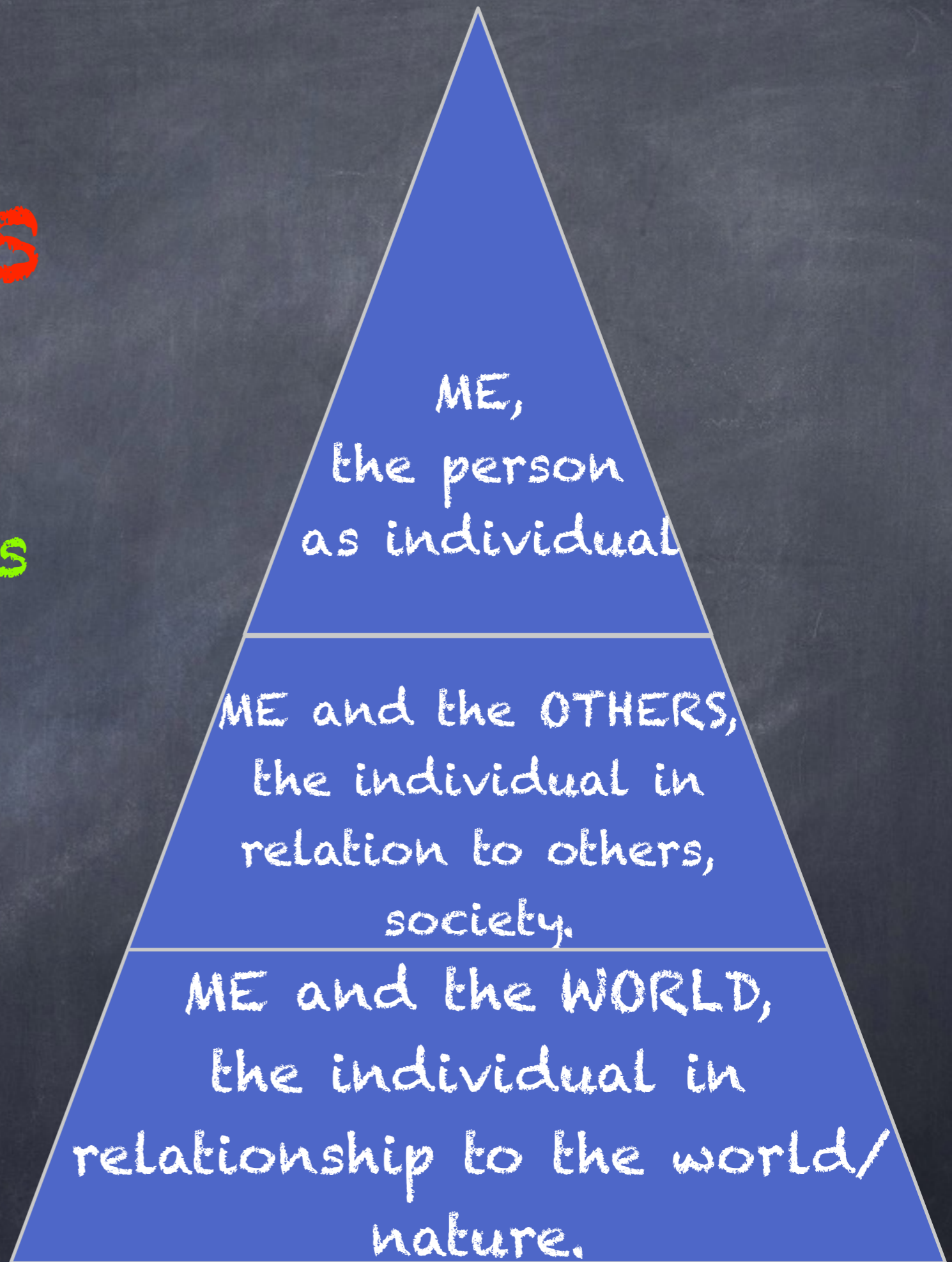
5 process objectives

associated with

3 areas

of moral and life stance

development.



The 8 subject fields can be used as a source of inspiration.

General orientation document = flexible working document : themes supplemented by references to the process objectives which may be considered during the school year. Teachers individually emphasize certain aspects and set their own priorities with. The content given to the subject objectives is meant as a sort of guide.

The subjects must have content that is suited to the age and level of development of the children.

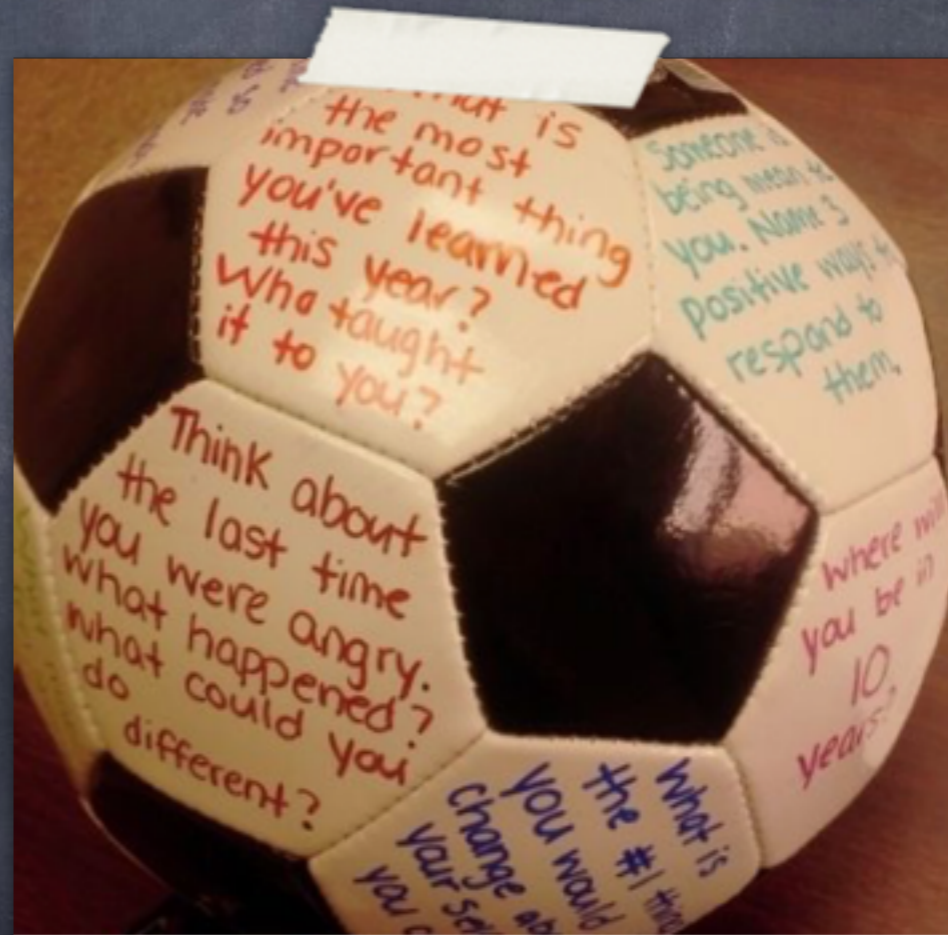
Realizing subject objectives

SKILLS

KNOWLEDGE

completely absorb and master the required

ATTITUDES





Thank you!